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The Wildlife Clubs' Bulletin

Look who got caught reading!

Written by Gloria Kosgey
Design and Layout: Felixie Kipng'etich



This year marks a key and decisive moment for all nations as they prepare for the UN Climate Change Conference- COP26. Although Kenya has insignificantly contributed to the global carbon emissions, it still bears the negative impacts of climate change. Resilience building measures is one of the goals Kenya Wildlife Trust (KWT), through its flagship programme Mara Predator Conservation Programme (MPCP) set out for its wildlife clubs.

This was done through the storytelling of a fictional character who takes part in forestation and afforestation activities for water conservation purposes. The aim was to shift the non-valuing perceptions club members had to forestry and tree cover.





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Here is some of the student's feedback from reading Ole Peenko meets Naserian - giving us hope that this could be our opportunity to put, under control runaway, climate change one book at a time.



Dalmas Nchoe 18 years, Class 8 at Ngosuani Primary School

"Ole Peenko is such a great role model. He is not only planting trees but also taking care of the young wild animals. I like how conservation is multifaceted; it creates employment and brings in foreign exchange from tourism. This book is a source of guidance on how to create a better future."

"I have read both volumes of the Ole Peenko series. It is very enjoyable. Ole Peenko is so inspirational and I learned from him that 'as human beings, we should not only be mindful of our own needs but that of the wildlife.' I am continuously learning more about wildlife in Kenya and I am proud to see my English improve from reading. I hope to work with Wildlife Clubs of Kenya and have more opportunities to plant trees and conserve the environment."

Kevin Saitabu Pesi 15 years, Class 7 at Adcam Mara Vision School



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Lemashon Brian Nkoitoi 14 years, Class 8 at St John Paul II Mission School

"I am learning a lot. I see that it is important to plant trees and that the wildlife and environment can make a country famous. I hope to be a wildlife leader one day. I want to protect wildlife and as many trees as possible. I want to make my country a better country through such acts."

"I like a lot of things in this book:
I like how Madam Priscilla invited another wildlife club to the school to share ideas on tree and water conservation.
I like how Maya and Tana make a strong hunting team.
I like how Naserian identified and explained the cause of tree cutting in her community.

Kanoi Jackline Nkoitiko 14 years, Class 7 St John Paul II Mission School

"I like how the characters in the book are innovative. Madam Priscilla taught the students how to make beads and sell them to tourists. As an innovative person myself, I loved to learn how one can use locally available materials to create bags and containers which can replace plastic bags/containers around me."



"I have read that planting trees is good for society and I hope one day I will be a wildlife club patron so that I can teach others of this importance in conservation."

Naipante Saitolok 13 years, Class 7 at Mara Girls Leadership School



"I see myself in charge of wildlife and tourism management in the future, and from this book, I am learning a lot no how I can achieve that. I am learning how wildlife brings tourism, meaning, we have to take care of them. faced like tree cutting. It is also important to bring together people just like Madam Priscilla did.

It helps us discuss matters affecting the environment so as to help find solutions to challenges faced like tree cutting. I believe we can encourage one another to plant trees just like the characters did."



"As I continue to learn more on global warming and ways of preventing it, I know I will make it."

Mercy Kudate 14 years, Class 7 at Mara Girls Leadership School

"I like Ole Peenko's positive attitude towards wildlife and environmental protection. He not only convinced the community to spare the pride of lions but also planted many trees with Naserian and the others. When I finish school, I want to pursue a course on wildlife and tourism management."

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Diana Sananka 13 years, Class 8 at Loigero Primary School



"I did not know human-wildlife conflict could be reduced with the use of Recycled Plastic Pole Bomas until I read this book. Now I know how livestock can be saved from lion attacks. I wish both the people and wildlife could shine together. I hope to help them do so when I join Kenya Wildlife Service in the future."

"I like a lot about the book; I like Maya and Tana's friendship, coming together to planting trees and the activity on how other countries are treating their wildlife. I am learning of the importance of good friends and one done day when I am a wildlife club patron, I will teach others that the environment, wildlife, and people can be friends too."

David Kakere Nkurrunah 14 years, Class 8 at Loigero Primary School



Duncan Senchura Depe
14 years, Class 8 at Molibany Primary School

"I want to help improve how my community plants and manages trees in order to reduce global warming just like Naserian, Ole Peenko, and the team did. I now see tourism is important to Kenya and I should take care of the wildlife that attracts tourists."



KWT is delighted to hear the inspirations, hopes, dreams, and aspirations of these wonderful wildlife club members. We continue to cheer you on as we believe nobody is too small to make a difference.

Faith Cherono 16 years, Class 8 at Adcam Mara Vision School

"I like how the book is tackling global warming. I am learning from the characters that tree planting can help reduce this as the tree help to cool the earth. I will be sure to clean the environment, plant more trees and educate others on this issue from now on."



Mara Predator Conservation Programme
info@marapredatorconservation.org | www.marapredatorconservation.org

@MaraPredator @marapredatorconservation MaraPredatorConservation